

**ASSOCIATE IN ARTS, FINE ARTS (AAFA) DEGREE - DANCE**  
**(Includes AGEC-A: Arizona General Education Curriculum-Arts)**  
**Official MCCCDC Advisement Check Sheet**  
**2016-2017 Catalog Year**

The Associate in Arts, Fine Arts - Dance degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors in the Fine Arts. The degree is designed to prepare students to meet selective admission criteria for programs such as the Bachelor of Fine Arts, which may require a portfolio or performance requirement.

**ALL GRADES MUST BE "C" OR BETTER**

**65 CREDITS (Numbered 100 and above) REQUIRED FOR DEGREE**

<b>NAME</b>	<b>ADVISOR / COLLEGE</b>	<b>UNIVERSITY MAJOR / CATALOG YEAR</b>
<b>ID</b>	<b>DATE</b>	<b>CODE: 8103</b>

General education values are based on the semester in which the student is awarded credit on the transcript. See AGEC courses: [http://aztransfer.com/mccd\\_matrix](http://aztransfer.com/mccd_matrix)

<b>GENERAL EDUCATION AGEC-A CORE REQUIREMENTS*</b> May be shared with Awareness Areas and/or MCCCDC Additional Requirements. (35 Credits)	<b>CREDITS</b>	<b>GRADE</b>	<b>SEMESTER</b>	<b>NOTES</b>
<b>First-Year Composition</b> (6 Credits)				
FYC - ENG 101 OR 107	3			
FYC - ENG 102 OR 108	3			
<b>Literacy &amp; Critical Inquiry</b> (3 credits)				
L -	3			
<b>Mathematical Studies</b> (6 Credits)				
MA - MAT 140, 141, 142, 150, 151, 152, 187 OR any other mathematics course with the MA general education value and for which college algebra is a pre-requisite.	3			
CS -	3			
<b>Humanities, Arts and Design</b> (6 Credits)				
HU - DAH 100	3			
HU - DAH 201, DAH 250 or DAH 255 is recommended.	3			
<b>Social-Behavioral Sciences</b> (6 Credits) Students are encouraged to choose courses from more than one discipline for a total of six semester credits.				
SB -	3			
SB -	3			
<b>Natural Sciences</b> (8 Credits) Two lab sciences are required. Only one course may be SG.				
SQ -	4			
SG - BIO 160 OR BIO 201	4			

<b>AWARENESS AREAS</b> (0-3 Credits) May be shared with core and/or Fine Arts-Dance Requirements.								
<b>Cultural Diversity in the U.S. (C)</b>	<b>CR</b>	<b>GR</b>	<b>SEM</b>	<b>Historical (H) or Global (G) Awareness</b>	<b>CR</b>	<b>GR</b>	<b>SEM</b>	
	0-3			(met by required [HU] DAH100)	0			

<b>MCCCDC Additional Requirements</b> (0-6 Credits) May be shared with core.								
<b>Oral Communication</b> (0-3 Credits)	<b>CR</b>	<b>GR</b>	<b>SEM</b>	<b>Critical Reading</b> (0-3 Credits)	<b>CR</b>	<b>GR</b>	<b>SEM</b>	
COM 100[SB], 100AA-AC [SB], 110 [SB], 110AA-AC [SB], 225 [L], OR 230[SB]	0-3			CRE 101 [L] OR Equivalent as indicated by assessment	0-3			

**FINE ARTS REQUIREMENTS – Dance (30 Credits Minimum Required)**

<b>Part I</b> (12 Credits)								
DAN 150	1			DAN 264	3			
DAN 210	3			DAN 280	2			
DAN 221	3							

**Part II** (9 Credits)

**Select from the following options to complete a minimum of nine-semester credits. Students must attain Level III competency in ballet and modern dance courses:**

Ballet (I – IV): (max of 2 cr. for each) DAN 131 (1 cr.), 134 (1 cr.), 231 (1 cr.), 234 (1 cr.); Level IV Intensive (max of 4 cr. for each): DAN 231AA (2 cr.), 234AA (2 cr.),  
 Modern (I- IV): (max of 2 cr. for each) DAN 132 (1 cr.), 135 (1 cr.), 232 (1 cr.), 235 (1 cr.); Level IV Intensive (max of 4 cr. for each): DAN 232AA (2 cr.), 235AA (2 cr.),  
 Jazz (I - IV): (max of 1 cr. for each) DAN133 (1 cr.), 136 (1 cr.), 233 (1 cr.), 236 (1 cr.), Level IV Intensive (max of 2 cr. for each): DAN 233AA (2 cr.), 236AA (2 cr.),  
 Ballet Pointe (max of 1 cr.) DAN237 (1 cr.),  
 Dance Conservatory: DAN290++ (1-3 cr.), 291++ (1-3 cr.), 292++ (1-3 cr.)


**Part III: Restricted Electives (0-3 Credits)**

**Students can choose to complete a combination of up to three credits in Part III and the remaining credits in Part IV; or students can opt to complete all Elective credits in Part IV. No more than three credits may be selected from the following DAN prefixed courses:**

Hip Hop: 102++ (1 cr.), 202 ++ (1 cr.); Break: 103++ (1 cr.), 203++ (1 cr.); Ballroom: 104++ (1 cr.), 204 ++ (1 cr.); Swing: 105++ (1 cr.), 205 ++ (1 cr.); Latin: 106++ (1 cr.), 206 ++ (1 cr.); Country: 107++ (1 cr.), 207 ++ (1 cr.); Tango 108++ (1 cr.), 208 ++ (1 cr.); Contemporary: 115++ (1 cr.); World: 120++(1 cr.); Social 125++ (1 cr.); Musical Theatre Dance (I-IV): 129 (1 cr.), 130 (1 cr.), 229 (1 cr.), 230 (1 cr.); Tap (I - IV): 140 (1 cr.), 145 (1 cr.), 240 (1 cr.), 245 (1 cr.)| Workshop/Ensemble: 141 (1 cr.), 146 (1 cr.); Ballet I-IV: 131 (1 cr.),134 (1 cr.), 231 (1 cr.), 234 (1 cr.); Level IV Intensive: DAN 231AA (2 cr.), 234AA (2 cr.); Pointe: 237 (1 cr.); Modern I-IV: DAN132 (1 cr.), 135 (1 cr.), 232 (1 cr.), DAN235 (1 cr.); Level IV Intensive: 232AA (2 cr.), 235AA (2 cr.); Jazz (I-IV): 133 (1 cr.), 136 (1 cr.), 233 (1 cr.), 236 (1 cr.), Level IV Intensive 233AA (2 cr.), 236AA (2 cr.); Multimedia Performance Ensemble DAN/MUP285AA (3 cr.), Dance Conservatory: DAN290++ (1-3 cr.), DAN291++ (1-3 cr.), DAN292++ (1-3 cr.); Special Projects: DAN298++ (1-3 cr.)

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**Part IV: Restricted Electives-Dance Theory Electives (6-9 Credits)**

**Part IV Dance Theory courses cannot be shared with an AGEC-A core requirement; they may be shared with one or more designated [G], [H] and/or [C] Awareness area(s).**

DAH 110 (3 cr.), DAH 190 (1 cr.), DAH 201 (3 cr.), DAH 210 (3 cr.), DAH 250 (3 cr.), DAH 255 (3 cr.),  
 DAN 138 (1 cr.), DAN 170 (3 cr.), DAN 201 (any module-1-3 cr.), DAN 211 (3 cr.), DAN 222 (3 cr.), DAN 238 (1 cr.), DAN 241 (3 cr.), DAN 265 (3 cr.), DAN 272 (3 cr.), DAN 275 (3 cr.), DAN 282++ (1-3 cr.), DAN 293 (3 cr.), DAN 294 (3 cr.), DAN 295 (3 cr.), DAN 296++ (1-4 cr.), DAN 298++ (1-3 cr.)


\* See the Academic Policies governing this degree, presented on the following page, for information on course selection to fulfill AGEC and Electives areas.  
 \*\* Selection of DAN 296 or DAN 298 courses to satisfy degree requirements should be done in consultation with a program advisor or faculty member as Special Projects courses do not currently transfer to any of the three Arizona state public universities.  
Notes: Check with advisement / records offices for the posting of AGEC certification for block transfer on official transcripts. Students are responsible for proper selection of courses and verification of course work applicability with their transfer university.

**Academic Policies that Govern the Associate in Arts, Fine Arts - Dance Degree**

- Completion of the Associate in Arts, Fine Arts -Dance degree and the AGEC-A provides for exemption from Arizona public university admission requirements for Arizona residents who have a minimum Grade Point Average of 2.0 on a 4.0=A scale and a minimum 2.5 on a 4.0=A scale for non-residents.
- The graduation policies within the general catalog must be satisfied for completion of the Associate in Arts, Fine Arts - Dance degree.
- A minimum of 65 semester credits in courses numbered 100 and above to be completed with a grade of “C” or better. Credit units transferred from outside of the district need to be at a grade of “C” or better. A grade of “C” equals 2.0 on a 4.0 grading scale or equivalent. On an exception basis, P-grades may be allowed in the AGEC for credit transferred if documentation collected by the community college indicates that the P-grade issued was the only option for the student and the P-grade is a “C” or better. The P-grade exception does not apply to credits awarded by AGEC granting/receiving institutions;
- Credit received through prior learning assessment or credit by evaluation is transferable within the Maricopa Community Colleges but is not necessarily transferable to other colleges and universities. No more than 20 semester credit hours may be applied toward AGEC.
- The General Education Requirements for AGEC-A may be completed in 35 semester credits with the following stipulations
  - Courses can satisfy a Core Area and one or two Awareness Areas simultaneously
  - A course cannot be used to satisfy more than one Core Area
- General Education Courses can satisfy multiple areas within the degree simultaneously (AGEC-A Core Area, AGEC Awareness Area, MCCCDD Additional Requirements, or lower-division courses applicable to the major).
- Effective Fall 2000, the course evaluation and/or general education designation, as listed in the Arizona Course Equivalency Guide (CEG) within AZ Transfer, is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Students do have the option to petition for general education evaluations and/or general education designations upon transfer.
- Courses completed at one of the Maricopa Community Colleges to meet AGEC-A requirements must be listed in the Course Equivalency Guide within AZ Transfer as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities. The course’s evaluation and/or general education designation is valid for the term in which the student is awarded credit on the transcript. View specific course information via the following website: [www.maricopa.edu/academic/ccta/](http://www.maricopa.edu/academic/ccta/) by clicking on the statewide AGEC icon.

- Maricopa courses and external courses evaluated as Maricopa equivalents or departmental electives (for example, HISELC, MATELC), that are numbered 100 level or higher, and completed with a grade of "C" or higher, may be applied in the elective area, regardless of potential transferability to other institutions. It is recommended, however, that students planning to transfer to a baccalaureate-granting institution meet elective requirements with courses that are transferable and applicable to their intended university degree. For appropriate course selection, students should consult with an advisor.
- Courses transferred from another regionally accredited institution to one of the Maricopa Community Colleges will be evaluated by the college for inclusion in the AGEC-A or Associate in Arts, Fine Arts-Dance Degree.
- Courses and their modular equivalents will satisfy AGEC-A and Associate in Arts, Fine Arts - Dance requirements.
- If a course is cross-referenced with one or more other courses, then only one of the cross-referenced courses will be accepted to meet requirements.
- Courses completed at one of the Maricopa Community Colleges to satisfy Common Courses must be transferable as elective or better to the universities that have the shared majors listed on a Common Course Matrix. A shared major is a university degree program that has similar academic preparation to one or more degree programs at other Arizona public universities as listed on the Common Course Matrices. For appropriate course selection, students should consult with an advisor.

### **Policies Supporting Student Success**

Students who will be attending college for the first time (including students who received MCCCDC credits through Dual/Concurrent Enrollment, ACE, Hoop of Learning, or any MCCCDC early outreach program) and intend to earn a degree or transfer to a college/university will be required to:

- meet with an academic advisor prior to the start of their first semester at a MCCCDC college;
- attend New Student Orientation prior to the start of their first semester.

Students who will be attending college for the first time (including students who received MCCCDC credits through Dual/Concurrent Enrollment, ACE, Hoop of Learning, or any MCCCDC early outreach program) and intend to earn an degree or transfer on to a college/university, and who test into one or more developmental education courses will be required to complete a college success course (CPD/AAA150 or CPD/AAA115) at a MCCCDC college.

Students who test into courses that are below college level (i.e., below 100-level) will be advised and placed into the courses within the first two semesters enrolled.

Students are required to complete a course placement test under any one of the following conditions:

- The student is taking his or her first college credit English, reading or math course, or any college course for which English, reading or math is a prerequisite.
- The student is pursuing a degree or transfer pathway and does not have current valid district approved course placement scores on file or does not have previous college credit in English, reading and math.
- A student who is taking his/her first English as a Second Language class and who does not speak English as his/her primary language must take an English proficiency test.