The Associate in Arts, Fine Arts - Dance degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors in the Fine Arts. The degree is designed to prepare students to meet selective admission criteria for programs such as the Bachelor of Fine Arts, which may require a portfolio or performance requirement.

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### GENERAL EDUCATION AGEC-A CORE REQUIREMENTS*

May be shared with Awareness Areas and/or MCCCD Additional Requirements. (35 Credits)

<table>
<thead>
<tr>
<th>Component</th>
<th>Credits</th>
<th>Grade</th>
<th>Semester</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year Composition</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FYC - ENG 101 OR 107</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FYC - ENG 102 OR 108</td>
<td>3</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Literacy &amp; Critical Inquiry</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>L -</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematical Studies</td>
<td>6</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>MA - MAT 140, 141, 142, 150, 151, 152, 187 or any other mathematics course with the MA general education value and for which college algebra is a pre-requisite.</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>CS -</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities, Arts and Design</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HU - DAH 100</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>HU - DAH 201, DAH 250 or DAH 255 is recommended.</td>
<td>3</td>
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<tr>
<td>Social-Behavioral Sciences</td>
<td>6</td>
<td></td>
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<td></td>
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<tr>
<td>SB -</td>
<td>3</td>
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<tr>
<td>NB -</td>
<td>3</td>
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<td></td>
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<tr>
<td>Natural Sciences</td>
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<td></td>
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</tr>
<tr>
<td>SQ -</td>
<td>4</td>
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<tr>
<td>SG - BIO 160 or BIO 201</td>
<td>4</td>
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</tbody>
</table>

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### AWARENESS AREAS (0-6 Credits) May be shared with core and/or Fine Arts-Dance Requirements.

<table>
<thead>
<tr>
<th>Component</th>
<th>CR</th>
<th>GR</th>
<th>SEM</th>
<th>Historical (H) or Global (G) Awareness</th>
<th>CR</th>
<th>GR</th>
<th>SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultural Diversity in the U.S. (C)</td>
<td>0-3</td>
<td></td>
<td></td>
<td>0-3</td>
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</tbody>
</table>

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### MCCCD Additional Requirements (0-6 Credits) May be shared with core.

<table>
<thead>
<tr>
<th>Component</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Communication</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>Critical Reading</td>
<td>0-3</td>
<td></td>
</tr>
</tbody>
</table>

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### FINE ARTS REQUIREMENTS – Dance (30 Credits Minimum Required)

<table>
<thead>
<tr>
<th>Component</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part I</td>
<td>(12 Credits)</td>
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</tr>
<tr>
<td>DAN 150</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>DAN 210</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>DAN 221</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part II</td>
<td>(9 Credits)</td>
<td></td>
</tr>
</tbody>
</table>

Select from the following options to complete a minimum of nine-semester credits. Students must attain Level III competency in ballet and modern dance courses:

- Ballet (I – IV): (max of 2 cr. for each) DAN 131 (1 cr.), 134 (1 cr.), 231 (1 cr.), 234 (1 cr.); Level IV Intensive (max of 4 cr. for each): DAN 231AA (2 cr.), 234AA (2 cr.).
- Modern (I-IV): (max of 2 cr. for each) DAN 132 (1 cr.), 135 (1 cr.), 232 (1 cr.), 235 (1 cr.); Level IV Intensive (max of 4 cr. for each): DAN 232AA (2 cr.), 235AA (2 cr.).
- Jazz (I - IV): (max of 1 cr. for each) DAN133 (1 cr.), 136 (1 cr.), 233 (1 cr.), 236 (1 cr.); Level IV Intensive (max of 2 cr. for each): DAN 233AA (2 cr.), 236AA (2 cr.).
- Ballet Pointe (max of 1 cr.) DAN237 (1 cr.), 291++ (1-3 cr.), 292++ (1-3 cr.).
Part III: Restricted Electives (0-3 Credits)

Students can choose to complete a combination of up to three credits in Part III and the remaining credits in Part IV; or students can opt to complete all Elective credits in Part IV. No more than three credits may be selected from the following DAN prefixed courses:

- **Hip Hop**: DAN298++ (1 cr.), DAN 298 (3 cr.), DAN 298++ (1 cr.);
- **Break**: 103++ (1 cr.), 203++ (1 cr.);
- **Ballroom**: 104++ (1 cr.), 204 ++ (1 cr.);
- **Swing**: 105++ (1 cr.), 205 ++ (1 cr.);
- **Latin**: 106++ (1 cr.), 206 ++ (1 cr.);
- **Country**: 107++ (1 cr.), 207 ++ (1 cr.);
- **Tango**: 108++ (1 cr.), 208 ++ (1 cr.);
- **Contemporary**: 115 (1 cr.);
- **World**: 120++ (1 cr.);
- **Musical Theatre Dance (I-IV)**: 129 (1 cr.), 130 (1 cr.), 229 (1 cr.), 230 (1 cr.);
- **Ballet (I-IV)**: 131 (1 cr.), 134 (1 cr.), 231 (1 cr.), 234 (1 cr.);
- **Level IV Intensive**: DAN 231AA (2 cr.), 234AA (2 cr.);
- **Pointe**: 237 (1 cr.);
- **Modern (I-IV)**: DAN132 (1 cr.), 135 (1 cr.), 232 (1 cr.), DAN235 (1 cr.);
- **Level IV Intensive**: 232AA (2 cr.), 235AA (2 cr.);
- **Jazz (I-IV)**: 133 (1 cr.), 136 (1 cr.), 233 (1 cr.); Level IV Intensive: 233AA (2 cr.), 236AA (2 cr.);
- **Tap (I – IV)**: 140 (1 cr.), 145 (1 cr.), 240 (1 cr.), 245 (1 cr.); Workshop/Ensemble: 141 (1 cr.), 146 (1 cr.);
- **Improvisation**: 164 (1 cr.);
- **Dance Workshop**: 141 (1 cr.);
- **Dance Performance (I-IV)**: 150 (1 cr.), 155 (1 cr.), 250 (1 cr.), 255 (1 cr.);
- **Multimedia Performance Ensemble**: DAN/MUP285AA (3 cr.);
- **Dance Conservatory**: DAN290++ (1-3 cr.), DAN291++ (1-3 cr.), DAN292++ (1-3 cr.);
- **Special Projects**: DAN298++ (1-3 cr.); 115 (1 cr.);

Part IV: Restricted Electives-Dance Theory Electives (6-9 Credits)

Part IV Dance Theory courses cannot be used as an AGEC-A core requirement. They may be counted toward designated [G], [H] and/or [C] Awareness area(s).

DAH 110 (3 cr.), DAH 190 (1 cr.), DAH 201 (3 cr.), DAH 210 (3 cr.), DAH 250 (3 cr.), DAH 255 (3 cr.), DAN 138 (1 cr.), DAN 170 (3 cr.), DAN 201++ (1-3 cr.), DAN 211 (3 cr.), DAN 222 (3 cr.), DAN 238 (1 cr.), DAN 241 (3 cr.), DAN 245 (1 cr.), DAN 265 (3 cr.), DAN 272 (3 cr.), DAN 275 (3 cr.), DAN 282++ (1-3 cr.), DAN 293 (3 cr.), DAN 294 (3 cr.), DAN 295 (3 cr.), DAN 296++ (1-4 cr.)**, DAN 298++ (1-3 cr.); 115 (1 cr.);

* See the Academic Policies governing this degree, presented on the following page, for information on course selection to fulfill AGEC and Electives areas.
** Selection of DAN 296 or DAN 298 courses to satisfy degree requirements should be done in consultation with a program advisor or faculty member as Special Projects courses do not currently transfer to any of the three Arizona state public universities.

**Checksheets for each of type of Associate degree indicate these details, the number of credits required in each area, and any exceptions.**

Maricopa Community Colleges (MCCCD)

2017-2018 General Academic Policies for Associate Degrees Designed for University Transfer

Academic policies that govern the Associate degrees designed for university transfer:

(Associate in Arts [AA]; Associate in Science [AS]; Associate in Arts Elementary Education [AA-EE]; Associate in Fine Arts [AA-FA] for Dance, Theatre or Arts; and Associate in Business General Requirements or Special Requirements [ABUS-GR, ABUS-SR]).

Note that academic policies that govern the Associate in General Studies [AGS] and Associate in Applied Science [AAS] degrees are listed separately, with the requirements for each of those degrees.

- The graduation policies within the general catalog must be satisfied (administrative regulation 2.3.9).
- Minimum semester credits for completion vary slightly by degree: 60 credits for AA, AS, AA-EE, and AA-FA-Theatre; 62 credits for ABUS-GR and SR; 60 for AA-FA-Art; 65 for AA-FA-Dance.
- Credits completed toward these minimums must be in courses numbered 100 or above with a grade of “C” or better. These credits must include a minimum of 35 in satisfaction of the requirements of the Arizona General Education Curriculum (AGEC) along with a maximum of 6 credits towards MCCCD’s Additional Requirements.

General Education Requirements:
- The AGEC requirements include a designated number of courses approved for each of the following areas:
  - Core
    - First Year Composition [FYC],
    - Mathematics Studies [MA],
    - Computer/Statistics/Quantitative Applications [CS],
    - Literacy and Critical Inquiry [L],
    - Humanities, Arts and Design [HUA],
    - Social-Behavioral Sciences [SB], and
    - Natural Sciences (Science Quantitative [SQ], Science-General [SG]).
  - Awareness Areas
    - Cultural [C]
    - Global [G] or Historical [H]
  - MCCCD’s Additional Requirements are as follows:
    - Oral Communication
    - Critical Reading

Note that there are three different AGECs each aligning with a different subset of Associate Degrees (AGEC-A for all Associate in Arts degrees, AGEC-B for all Associate in Business degrees, and AGEC-S for the Associate in Science degree). For some types of AGECs/Associate degrees, students are allowed to choose from a broad list of courses; for others the courses are more restricted or even specified. Checksheets for each type of Associate degree indicate these details, the number of credits required in each area, and any exceptions.
• A single course can simultaneously count toward a Core Area, one or more Awareness Areas, MCCCD Additional Requirements and, for some degree types, other lower division courses used to meet the degree requirements. For example, CRE101 may be used to satisfy both the MCCCD Reading Requirement and the Literacy and Critical Inquiry area [L] of AGEC core. While multiple requirements can be met with a single course, the credits are only counted one time toward the required minimum for the degree.

• Except for the Associate in Science degree, a single course cannot be used to satisfy more than one AGEC Core Area.

• The General Education Requirements for these degrees may be completed in as few as 35 credits provided that courses selected for the Awareness Areas and MCCCD’s Additional Requirements can also be counted toward Core Areas. Optimizing credits in this way is often recommended because some programs and universities limit transferable credits at 64.

General Electives and Other Coursework beyond General Education:
• For some degree types, the additional coursework required to complete the degree is specified while others offer the student more latitude. See degree check sheets for more complete description. Consultation with an academic advisor about course selection is always recommended.

• Note that some majors require up to a 4th semester proficiency (202-course level) in a non-English language.

• Maricopa courses and external courses evaluated as Maricopa equivalents, departmental electives, (e.g., HISELC for a history elective), or general electives (GENELC) that are numbered 100 level or higher, and completed with a grade of "C" or higher, may be applied in the elective area, regardless of potential transferability to other institutions. It is recommended, however, that students planning to transfer to a baccalaureate-granting institution meet these general elective requirements with courses that are transferable and applicable to their intended university degree. Transfer and major guides are accessible on the following websites: aztransfer.com, maricopa.edu/transfer/partners, as well as those of individual universities. For appropriate course selection, students should consult with an advisor.

• Any course cross-referenced under another prefix(es) (for example ENH291/EDU291/STO291-Children’s Literature) covers identical content and its credits can only be counted once toward requirements.

Transfer Credit:
From any institutions outside of MCCCD:
• Credits transferred from outside of MCCCD must at a grade of “C” (2.0 on a 4.0 scale) or better.

• External courses evaluated either as equivalent to an MCCCD course or as elective credit may be applied toward the minimum credits for degree completion.

• Transfer credit graded pass/fail or pass/no credit may be used to satisfy AGEC requirements if documentation collected by the community college indicates that this was the only grading option available and that the Pass grade ("P") is equivalent to a “C” or better.

• Courses completed at another Arizona public college or university will be based on information obtained from AZTransfer's Arizona Course Equivalency Guide (CEG).

From any AGEC granting/accepting institutions:
• The course evaluation and/or AGEC general education designation for a course is as listed in the AZTransfer’s Arizona Course Equivalency Guide (CEG) for the semester in which the course was completed. Transfer credits will be counted toward the AGEC and/or Associate degree requirements based on their evaluated MCCCD equivalence for the semester in which the original coursework was done.

Credit for Prior Learning:
• Credit awarded at a Maricopa Community College for prior learning is transferable to the other colleges in the district but is not necessarily transferable to other colleges and universities. No more than 20 such assessed semester credit hours may be applied toward AGEC, and no more than 30 credits (including up to 20 toward AGEC) may be applied toward a degree

Completion and Transfer:
• Completion of the AGEC with a minimum Grade Point Average of at least 2.0 on a 4.0 scale for Arizona residents and 2.50 for non-residents meets Arizona public university general admission requirements. It does not ensure admission to specific university majors or programs with selective admission processes and/or limited enrollment.

• While MCCCD’s Associate degrees are designed to facilitate a seamless transfer to other Arizona institutions, courses may be transferable and/or meet associate degree requirements, but may not necessarily meet the specific requirements of a particular degree, major, or area of emphasis at another institution.

Students planning to transfer to another college or university are urged to refer to university requirements and academic advisors from both institutions to be certain that all their selected coursework is applicable to the requirements of their intended transfer degree and within their allowed transferable credit limit. For some majors, the statewide Common Course matrix, AZTransfer Pathway Guides and/or University Transfer Guides posted on the AZTransfer website can also provide some guidance. For appropriate course selection, students should consult with an academic advisor.

Students: To check your progress toward a degree, go to my.maricopa.edu. Log into your Student Center and select “Degree Progress Report” in the drop-down menu under test scores. Your degree program must be properly declared to ensure accuracy of the report. See an academic advisor if you need assistance.